2003-2004 Profile of Faith School District 46-2

204 W. 5th St., Faith, SD 57626

Home County: Meade Area in Square Miles: 863 2002 K-12 Fall Enrollment: 208

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$378,802	\$101,844	\$71,301	\$7,516
County	\$24,502	\$0	\$0	\$0
State	\$898,397	\$0	\$70,272	\$0
Federal	\$147,112	\$0	\$41,793	\$0
Total	\$1,448,813	\$101,844	\$183,366	\$7,516

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$829,799	\$0	\$123,720	\$7,270
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$94,962	\$0	\$32,109	\$0
Administration Services	\$206,351	\$0	\$17,486	\$0
Transportation Services	\$23,375	\$0	\$0	\$0
Other Support Services	\$168,845	\$190,489	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$1,505	\$0	\$0
Co-Curricular	\$63,685	\$0	\$0	\$0
Total Expenditures	\$1,387,017	\$191,994	\$173,315	\$7,270

Other Fund Data

	Revenue	Expenditures	Cost per A
Bond Redemption	\$0	\$0	eost per i
Capital Projects	\$0	\$0	General Fund Only
Other Special Revenue	\$3,319	\$0	Educational Funds*
Enterprise Funds	\$83,755	\$96,573	* Includes Gene
•			Education and D

Educational Funds* \$7,407 * Includes General, Special **Education and Pension Funds**

\$6,586

Cost per ADM

State Aid

Total State Aid	\$923,089
Extraordinary Cost Fund - SE	\$8,621
Special Education	\$61,651
General Aid	\$852,817

ADM Data

ADM of Tuitioned Out Paid	0.552
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.975
General State Aid Adj. ADM	252.359

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,487
IDEA Part B	\$33,327
Total	\$34,814

Teaching Staff Data

Average Teacher Salary	\$29,258
Experience Adjusted Salary	\$28,071
Avg Years of Experience	15.6
% with Advanced Degrees	10.5%
Certified Instructional Staff	17.7
Classroom Staff	0.0

2003 Taxable Valuations

Total	\$49,040,947
Other Non-Ag/Utilities	\$4,029,686
Non-Ag Z	\$289,275
Owner Occupied	\$5,991,870
Agricultural	\$38,730,116

Ending Fund Balance

General	(\$49,492)
Capital Outlay	\$350,411
Special Education	\$10,909
Pension	\$246

2003 Payable 2004 Levy per Thousand

Agricultural	\$6.28
Non-Ag Z	\$8.08
Owner Occupied	\$10.11
Other Non-Ag/Utilities	\$21.67
Special Education	\$1.40
Capital Outlay	\$2.00
Bond Redemption	\$0.00
Pension Fund	\$0.30
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*District has opted out of **General Fund levy**

Student Data

PK-12 Enrollment	210
Open Enrolled Students Rec'd	0
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	72.1%
% Special Needs Students	11.4%
Students Transported	0
Student to Staff Ratio	11.9
District Attendance Rate	95.8%
Number of Graduates	25

Special Education Placement Categories

Home	2
Residential Facility	0
Separate School	0
Regular Classroom	15
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	4
PT Early Child and SE	0
Resource Room	3
Day Program	0
Home/Hospital Program	0
Total	24

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	4
Hearing Impaired	1
Learning Disabled	11
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	3
Other Health Impaired	0
Autism	1
Traumatic Brain Injury	0
Developmental Delay	3
Total	24

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

132.028

78.581 **210.609**

ADA

126.814

75.042

201.856

K-8

9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	80		71		56		83		81		82		53	
Science	62		69		69		57		57		66		77	
Social Science	71		79		65		73		57		69		50	
Language Arts	52		55		47		51		66		63		36	
Reading	58		72		44		67		61		63		64	
Complete Battery	66		70		55		69		66		70		57	
Number Tested	16	1	16	1	11	1	15	2	21	1	14	2	15	1

American College Test (ACT)

English	18.4
Math	19.9
Reading	20.4
Science	20.6
Composite Score	20.0
Number Tested	23

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development			Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	11	1	45%		45%		45%		45%		45%		45%	
Grade 9	21	2	62%		62%		71%		71%		81%		81%	

No assessment data are reported when less than ten students were tested. \\